



## A teacher at The Christ School

- is equipped to be a professional educator.  
We are trained, caring, thoughtful individuals who exude a passion and expertise for our curriculum. Through purposeful planning and organization, we utilize a variety of research-based instructional strategies to provide relevant and engaging work for our students. We understand the importance of meeting deadlines, following policies, being punctual, and producing accurate work.
- integrates technology as an instructional and productivity tool.  
We employ appropriate technology for personal productivity, for communication with parents, students, and staff, and for enhancing students' learning.
- maintains individualized and high expectations for all students.  
We recognize the special gifts and specific limitations of students, and partner with them to set high, yet realistic, goals for themselves. Their progress towards these goals is monitored and communicated through the use of Student Learning Plans, report cards with narratives, conferences, and daily interaction.
- provides mission-consistent discipline for all students.  
We expect developmentally appropriate behavior. When poor choices are made, students are given fair and logical consequences with the goal of developing internal student self-control. A redemptive purpose guides discipline.
- seizes opportunities to collaborate with colleagues.  
We collaborate across grade levels and subject areas by supporting and actively engaging colleagues with an attitude of openness and mutual respect.
- builds meaningful and professional relationships with all students and parents.  
We show respect and honesty in all relationships and maintain professional boundaries. We exhibit integrity on and off campus while building godly relationships with students and parents.

- facilitates proactive and constructive communication with students, parents, faculty, and administration.
  - We keep professional confidences. We model biblically-based conflict resolution using Matthew 18. We communicate a balance of specific praise and precise concerns using written and oral messages that are clear and grammatically correct. We demonstrate compromise and grace to others and listen with open hearts.
- responds to needs of the whole child.
  - We value the importance of nurturing a child intellectually, spiritually, socially, and physically. We individualize instruction to meet the needs of the whole child and vary teaching methods to accommodate students. We emphasize personal growth rather than competition with others.
- partners with parents to promote student success.
  - We use a variety of communication methods to cultivate a team spirit with parents to encourage and guide student ownership of education. We connect with parents by sharing good news and having difficult conversations when necessary.
- models a thoughtful, balanced, Biblically-focused lifestyle.
  - We attend church regularly and devote ourselves to personal spiritual growth. We articulate a growing and vibrant faith and model Biblically-aligned professional and personal lifestyles.
- champions life-long learning in self and students.
  - We model to students our personal and professional growth by actively reading, writing, and reflecting through the lens of a Christian world view.
- projects a positive, Christ-like attitude.
  - We desire to be the light of Christ through our words and deeds (Matthew 5:16). Our conversations within TCS community are constructive and edifying.
- embraces ownership of TCS through active contribution to school growth and improvement.
  - We demonstrate a passion for TCS by being public ambassadors and advocates. We understand that the profession is a calling, not a job, and put forth extra effort by engaging in school growth and improvement beyond our individual classrooms.