



106 E. Church Street
Orlando, Florida 32801
407-849-1665

Bridge Classroom Teacher Job Description

Position: Full-Time Teacher

Reports to: Director of Student Support

The Christ School is looking for dynamic educators to serve as classroom teachers for grades 2-5. The duties and responsibilities of the classroom teacher involve instruction directly related to students with dyslexia.

Qualifications

- Evidence and articulate a faith and relationship with Jesus Christ as Lord and Savior
- Bachelor's degree or higher in education from an accredited college/university
- Evidence of at least (3) years of exemplary classroom teaching experience and support for children with learning differences
- Proficient in the understanding of children with dyslexia
- Highly effective verbal and written communication skills
- Superior planning, organization, and time management skills
- Demonstrate creativity and flexibility in planning and delivery of instruction
- Trained and certified Orton-Gillingham instructor

Instruction and Integration

The Bridge Classroom Teacher will:

- Collaborate with other classroom teachers, families, and the Director of Student Support
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect an understanding of the dyslexic learning styles and needs of students in all subject areas
- Work cooperatively with other classroom teachers to facilitate grade level standards
- Observe and evaluate student performance and development
- Provide small group instruction based upon students' specific needs as documented by an educational evaluation and classroom progress
- Use formative and summative assessments and document student progress and achievement; assess and analyze student strengths and needs; design and implement appropriate instruction to facilitate learning and growth

Leadership and Professional Growth

The Bridge Classroom Teacher teacher will:

- Participate in Orton Gillingham reading training and multisensory math professional development
- Stay abreast of current research by attending professional development related to learning disabilities
- Participate in divisional meetings, school meetings, and parent meetings
- Establish and maintain communication with parents about their children's academic progress and needs
- Work with the Director of Student Support to identify valuable instructional resources to meet student needs

Key Competencies

- Understand and support The Christ School mission, vision, and six defining characteristics
- Work cooperatively and collaboratively with all colleagues
- Commit to constantly improve
- Display flexibility and adaptability in responding to new situations and expectations, and presents a positive attitude and helpful demeanor
- Demonstrate self-motivation and initiative
- Possess a high energy level, physically, mentally and emotionally
- Exhibit attention to detail in organization and planning