



THE BRIDGE AT  
The Christ School

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Orlando, Florida 32801  
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## **Bridge Teacher Job Description Orton-Gillingham Reading Teacher**

**Position:** Orton-Gillingham Reading Teacher

**Reports to:** Director of The Bridge and Student Support

The Christ School is looking for a dynamic educator to serve as an Orton-Gillingham reading teacher. The duties and responsibilities of the Orton-Gillingham reading teacher involve instruction directly related to students with dyslexia.

### **Qualifications**

- Evidence and articulate a faith and relationship with Jesus Christ as Lord and Savior
- Bachelor's degree or higher in education from an accredited college/university
- Evidence of at least (3) years of exemplary classroom teaching experience and support for children with learning differences
- Proficient in the understanding of children with dyslexia
- Highly effective verbal and written communication skills
- Superior planning, organization, and time management skills
- Demonstrate creativity and flexibility in planning and delivery of instruction

### **Instruction and Integration**

The Bridge Reading Teacher will:

- Collaborate between classroom teachers, families, Bridge Instructional Specialist and the Director of The Bridge and Student Support
- Plan and use appropriate instructional and learning strategies, activities, materials, and technology that reflect an understanding of the dyslexic learner, the Orton-Gillingham approach, and individual student needs
- Observe and evaluate student performance and development
- Provide prescriptive and diagnostic small group instruction based upon the students' specific needs as documented by an educational evaluation and classroom progress
- Use formative and summative assessments and document student progress and achievement; assess and analyze student strengths and needs; design and implement appropriate instruction to facilitate learning and growth
- Complete Orton-Gillingham Academy at the Associate Level coursework and practicum or beyond

## Leadership and Professional Growth

The Intensive Reading Teacher will:

- Become a member of the Orton-Gillingham Academy at the Associate Level or beyond
- Stay abreast of current research by attending professional development related to learning disabilities
- Work with the Bridge Instructional Specialist and Director of The Bridge and Student Support to identify valuable instructional resources to meet student needs
- Establish and maintain communication with parents about their children's academic progress and needs

## Key Competencies

- Understand and support The Christ School mission, vision, and defining characteristics
- Work cooperatively and collaboratively with all colleagues
- Commit to constantly improve
- Display flexibility and adaptability in responding to new situations and expectations and present a positive attitude and helpful demeanor
- Demonstrate self-motivation and initiative
- Possess a high energy level, physically, mentally and emotionally
- Exhibit attention to detail in organization and planning